

Jonathan B Crider, Ph.D.

Administrative Experience:

Senior Director, TRIO Programs, Texas Tech University June 2023 – Current

Provided leadership and administrative oversight over:

- McNair Scholars Program
- Student Support Services (SSS)
- Upward Bound (UB)
- Upward Bound Math & Science (UBMS)

Lead grant writer for U.S. Dept. of ED TRIO grants

- Began data collection and draft for 2025 SSS grant competition

Hired, trained, and supervised FT(10) and PT(20) staff

Oversees and responsible for annual \$1.3 million budget

Organized and led Bridge program for first-generation graduate students

- funded by a U.S. Dept. of ED Title V, Part A grant

Director, McNair Scholars Program, Texas Tech University, 2018 – 2023

Restructured and implemented programming to maintain compliance with the Department of Education.

Successfully renewed Federal TRIO McNair grant in 2022, lead grant writer

Engaged in furthering collaborations with Centers, Colleges, and Faculty

Expanded the Explorers program to include first-year and sophomore students

Responsible for managing \$1.3 million 5-year budget

Interim Director, TRIO Student Support Services, Texas Tech University, 2020 – 2021, 2022

Director, McNair Scholars Program, Knox College, 2016 – 2018

Successfully renewed Federal TRIO McNair grant in 2017, lead grant writer

Responsible for managing \$1.4 million 5-year budget

Increased the number of applicants applying to the program each year

Increased the number of students applying to graduate school each year

Education:

Ph.D., History, Temple University, 2017

Dissertation: “Printing Politics: The Emergence of Political Parties in Florida, 1821-1861”

Advisor: Jonathan D. Wells

Committee Members: Andrew Isenberg, Jessica Roney, Seth Bruggeman
Elizabeth Varon (University of Virginia)

M.A., History, minor Political Science, Texas Tech University, 2008

Thesis: “The Memory of the American Revolution in the Politics of the Civil War”

Advisor: Gretchen A. Adams

B.A., History, Kennesaw State University, 2005, Cum Laude

Teaching Experience:

- Instructor, Dept. of History, Texas Tech University 2018 – Current
Classes taught: Creating an American Nation, 1785-1840 (3305), US History to 1877 (2300)
- Adjunct Professor, Knox College, 2016 – 2018
Taught First Year Preceptorial (FP 129 The American Dream) a seminar style class focuses on writing and discussion with a focus on acclimating students to college level work.
- Adjunct Professor, Dept. of History, The College of New Jersey, 2012 – 2017
Center for Prison Outreach and Education and Main Campus
Classes taught: 19th Century America (173), 20th Century America (177) History of Mexico (161), US at War (365), American Culture (181), The Coming of the Civil War (372), and Writing Seminar – Creation of US Political Culture (460)
- Writing Tutor and Trainer, University Writing Center, Temple University, 2012 – 2015
- Instructor, Dept. of History, Temple University, 2011 – 2017
Classes taught: Colonial America (3101), American Revolutions (0848), Junior Writing Seminar (3296), American Revolution/Early Republic (3102), US History I to 1877 (1101)
Online courses: United States Military Culture (847), The Making of American Society (859)
- Adjunct Professor, Dept. of History, Chestnut Hill College, 2012
US History I to 1877 – Fall 2012
- Teaching Assistant/Discussion Instructor, Dept. of History, Temple University, 2009 – 2011
- Teaching Assistant, Dept. of History, Texas Tech University, 2006 – 2009
- Graduate Assistant, Center for Undergraduate Research at Texas Tech University, 2008 – 2009 (formerly McNair Scholars Program): Organized workshops on applying to graduate school, performing research, and presenting research; Served as a graduate mentor to undergraduate researchers and McNair Scholars
- Instructor, Kaplan Test Prep, Lubbock, Texas, 2006 – 2009
Taught GRE, GMAT, ACT, and SAT classes

Conferences and Presentations:

- McNair Faculty, COE P6 New Directors Training, Council for Opportunity in Education, March 2023, Washington, D.C.
- Moderator, “Embracing Student Identity within McNair Programs,” Council for Opportunity in Education (COE) Annual Conference, Sept. 2022, San Diego, CA.
- “Writing your Plan of Operation,” McNair Grant Proposal Writing Workshop, Council for Opportunity in Education, March 2022. Virtual
- “Writing the McNair Proposal: Program Models,” Louis Stokes Midwest Regional Center for Excellence (LSMRCE) Annual Conference, University of Indiana, October, 2021
- “Strengthening Your McNair Program in 2022,” Pre-Conference Session, Annual Conference Council for Opportunity in Education, Atlanta, GA, September 2021
- Facilitator, DEI Task Force Training, Northeastern State University, Broken Arrow, OK, August 2021.
- “Writing your Plan of Operation,” McNair Grant Proposal Writing Workshop, Council for Opportunity in Education, May 2021 & Oct 2021. Virtual.
- “No Better Time: Planning for Summer 2021,” Council for Opportunity in Education (COE) Webinar series, March 2021.
- “McNair Program Design: Implementing and Rethinking your Plan of Operation,” New Directors Training, Council for Opportunity in Education (COE), March 2021
- “No Better Time: Springtime Success with McNair,” Council for Opportunity in Education (COE) Webinar series, January 2021.
- “McNair 2.0: Lessons learned from 2020 COVID-19 Adjustments to Summer Research,” Council for Opportunity in Education (COE) Annual Conference, Sept. 2020.
- “Going Virtual with McNair Summer Programs, with Breakouts by Institutional Size,” McNair Associations of Professionals (MAP) webinar, April 2020
- “No Better Time: Transitioning to a Virtual Environment for McNair Summer Programs,” Council for Opportunity in Education (COE) webinar series, April 2020.
- “McNair Who?: Raising the Profile of your Program on your Campus,” McNair Promising Practices Institute, University of Central Florida, 2020.
- “A New Generation: Understanding, Serving, and Educating Tomorrow’s Students,” Regional Engaged Scholarship Symposium, Texas Tech University, 2019.
- “The Emergence of Political Parties in Frontier Florida, 1821-1828,” American Political History Graduate Conference at Boston University, 2014
- “Dueling Masculinities and the Women’s Rights Movement,” Society for Historians of the Early American Republic, Annual Meeting, 2010
- “The Memory of the American Revolution in the Politics of the Sectional Crisis,” Western Social Science Association Conference, 2009

Peer-Reviewed Articles:

- “De Bow’s Revolution: The Memory of the American Revolution in the Politics of the Sectional Crisis, 1850-1861,” *American Nineteenth Century History* 10, no. 3 (Sept. 2009): 317-332.
- “Desertion and Race in the Llano Estacado: The Trial of William L. Umbles, Buffalo Soldier,” *West Texas Historical Association Yearbook*, Vol. 85, (Dec. 2009), 153-167.

Book Reviews:

- De Bow's Review: The Antebellum Vision of a New South* by John F. Kvach, *The South Carolina Historical Magazine*, Vol.115, no. 2 (April 2014): 160-161.
- Parley P. Pratt: The Apostle Paul of Mormonism* by Terryl L. Givens and Matthew J. Grow, *The Journal of the Early Republic*, Vol. 32, no. 3 (Fall 2012): 522-524.
- Counterfeit Manhood: Manhood and Humor in the Old South* by John Mayfield, *The Register of the Kentucky Historical Society*, Vol. 108, no. 4 (Fall 2010): 400-402.

Other Publications:

- Guest Column, 'Death of a Nation' presents distorted view, *The Register-Mail*, Galesburg, IL, Sept. 26, 2018.
- Web content for Jonathan D. Wells, *A House Divided: The Civil War and Nineteenth Century America*, New York: Routledge, 2011.
<http://www.routledge.com/cw/wells/>

Fellowships:

- Digital History Fellowship, The Papers of William F. Cody, Cody Institute of Western American Studies. Cody, Wyoming, 2009

Research Assistantships:

- Research Assistant, Van Gosse, Franklin and Marshall College, Jan. 2013
- Research Assistant, Petra Geodde, Temple University, 2010 – 2011
- Research Assistant, Gretchen A. Adams, Texas Tech University, 2008 – 2009

Awards and Honors:

- Susan Talkmitt STEM Motivator Award, CISER, Texas Tech University, 2020.
- College of Liberal Arts Graduate Student Travel Grant, Temple University, 2014
- Temple University Department of History Research Grant, 2013
- College of Liberal Arts Graduate Student Travel Grant, Temple University, 2010
- Ernest Wallace Phi Alpha Theta Scholarship, Texas Tech University, 2009
- Texas Tech University Department of History Travel Grant, 2009
- Lawrence L. and Louise Graves Scholarship, Texas Tech University, 2008
- Texas Tech University Department of History Travel Grant, 2008

Professional and Honors Organizations:

- McNair Association of Professionals
Organizing Committee 2019
Interim Parliamentarian 2020
Vice President 2020
President 2021
- National Academic Advising Association (NACADA)
Council for Opportunity in Education

Service:

- Boy Scouts of America, Scouts BSA
Eagle Scout, 1991
District Trainer, 2014 – 2015
Unit Commissioner, 2014 – 2015
Assistant Scoutmaster, 2014 – 2016

Scoutmaster, 2010 – 2014, 2016 – 2018
Wood Badge (Owl), 2020
Cub Scout Den Leader, 2018 – Current
Wood Badge Staff, Troop Guide, 2022
Court Appointed Special Advocate, CASA of the South Plains 2018 – 2023
Scholarship Committee, Educational Opportunity Association, 2018
Coach, Abington Girls Lacrosse Club, Abington, PA, 2012 – 2013
James A. Barnes Club United States Award Committee, James A. Barnes Graduate
Student Conference, Temple University, 2012 – 2014
Judge and Organizer, Texas Tech Undergraduate Research Conference, 2009
Social Sciences Contest Director, University Interscholastic League Region 1 Academic
Meet, Lubbock, Texas, 2009
Social Sciences Contest Director, University Interscholastic League Red Raider
Invitation, Lubbock, Texas, 2009

October 27, 2023

Search Committee,

I am currently the Senior Director for TRIO Programs at Texas Tech University, overseeing the McNair Scholars Program, Student Support Services, Upward Bound, and Upward Bound Math & Science. I have dedicated my career and passions to assisting my colleagues in developing best practices and programming to continue the 50+ years of TRIO and similar programs' success across the nation. My experiences in TRIO and higher education makes me uniquely qualified to lead the Center for Access and Postsecondary Success team efforts to advance educational equity.

I arrived at Texas Tech (Lubbock, TX; 40,000 students) during a critical time in the Division of Diversity, Equity, and Inclusion (DDEI). The institution had hired a new Chief Diversity Officer and Vice President for DDEI, and the excitement to push the Division to new heights was palatable. Texas Tech had also recently been awarded the McNair Scholars Program grant from the Department of Education and needed an experienced administrator to get it up and running. In my previous director position at Knox College (Galesburg, IL; 1400 undergraduates), I successfully wrote and was awarded the McNair grant, continuing a 25 year old program. While the director at Knox, I implemented a re-organization and helped refine the programming to better fit the needs of their students at a small Liberal Arts College. When I arrived, the program had grown stagnant and fewer students were completing the requirements and continuing on to graduate school. During my time at Knox, I achieved a 100% graduate school acceptance rate for my graduating seniors and quadrupled the number of applications to the McNair Scholars Program. When I arrived at Texas Tech in 2018, the McNair Scholars Program was still in its infancy, so I immediately went to work, creating a curriculum and programming with the aid of the Program Coordinator.

I focused my first year at Texas Tech on making collaborations and connections across campus, much as I had done at Knox College. I met with every Dean on campus and many of the Department Chairs in subjects traditionally attracted to programs like McNair. I coordinated with the Writing Center, the Graduate Center, the Library, and the Career Center to create workshops and seminars to aid our Scholars in their research and applications. Through these collaborations, I was able to open opportunities for our Scholars that would not normally be afforded them. For example, the Graduate Center allowed them as undergraduates to use their facilities and to have access to their graduate writing tutors and workshops. In meeting with the Deans and Department Chairs, I explained the McNair Scholars Program's mission. This allowed University leadership to better understand what we could provide for their students and faculty. I believe these collaborations were critical to recruiting students and faculty into the program and to the program's success over the past 5 years. Since my arrival at Texas Tech every one of the McNair Scholars who applied to graduate school was accepted into a master's or doctoral program. Furthermore, we have met or exceeded all of our grant objectives each and every year. I also wrote the 2022 McNair grant which received a perfect score and allowed us to continue this great work for another 5 years. I see this as a testament to the fortitude of my students and an excellent example of what can be achieved when students are given the necessary resources and experiences that aid them in exploring their possibilities.

In my current position as Senior Director overseeing TRIO Programs. I supervise 10 staff who manage Texas Tech's four TRIO Programs: McNair Scholars, Student Support Services, Upward Bound, and Upward Bound Math & Science. I provide training and guidance to each of the Directors, Assistant Directors, and business coordinators. I am also the lead grant writer for each of the grants as they come up for renewal, currently working on the Student Support Services grant due in 2025. In the last year, Texas Tech's TRIO programs has hired 4 new directors for each of its grants, so one of my main goals as Senior Director is to ensure that each director has the resources and training to provide the best programming and support for the students they serve. With both of the Upward Bound grants being in their first cycle, it was critical to move quickly in coordinating recruiting efforts and making positive contacts with the schools. I was promoted to my current position during a time when both grants were behind on their numbers and planning for the year. I immediately provided support to both directors and assisted them in hiring their assistant directors and successfully running their summer component. Both UB programs were able to hit their numbers and successfully finish their first year and have strategic plans for the upcoming academic year. I meet with all of the TRIO Directors regularly to coordinate the strategic planning of each program and facilitate coordination among the programs with each other and with other similar programs on campus such as the Intercultural Education and Engagement office, Student Disability Services, and First Gen Programming.

As a supervisor, I believe in creating a collaborative atmosphere where all ideas are heard and discussed. By creating a strategic plan together as a team for the department, the individuals have more ownership and responsibility to work together to achieve it. The critical role of the supervisor is to understand that each program will approach that goal and implement the plan in different ways depending on their specific mission and purpose. Every program has its own unique culture and purpose, but if we are unified in providing the best possible services to our students we will be successful. I also realize that I will not be the expert for every service that the college or department will provide, which is why I strongly believe in hiring the best people for the job and letting them have the autonomy to do the work they were hired to do. I want to serve in the capacity to provide leadership, analysis, and guidance to keep the programs moving forward in innovative ways.

In all of my teaching and TRIO experiences, I come to understand that each student is unique, but that they all have similar struggles and questions. I learned that it is necessary for each student to have experiences outside of the classroom that will give them the opportunity to explore the world and themselves in ways that transcend traditional educational practices in programs such as TRIO and other student support programs. The key is to reach students in a number of ways to help them learn and grow as academics, humans, and individuals, as we prepare them for their future careers and life. Success is found by eliminating barriers that can prevent students from engaging in these types of activities, such as funding, access to mentors (who identify, look, and/or have experiences similar to our students), information, and opportunities.

Throughout my career I have had the privilege to work with students, staff, and faculty from a variety of backgrounds, advantaged to disadvantaged, who like many of us have faced struggles with transitions in their personal and academic life. I experienced the value of guiding students

and professionals incrementally to reach their goals and improve themselves. I learned how to interact with faculty and staff and to utilize the knowledge and skills of these professionals to better the experiences of my students and the programs I run. There is value in truly listening to what people need and then determining what approach best fits their needs. I know the value of goal setting and how to manage multiple responsibilities at once, all valuable skills that will help in coordinating the activities and goals of the Center for Access and Postsecondary Success. Through my prior experience, I have learned the importance of budgeting, maintaining critical records, and most of all recognizing my own weaknesses and utilizing the strengths of my employees. I know that my experience as a graduate student, mentor, volunteer, instructor, and director will aid UConn in keeping the long tradition of success moving forward. I eagerly await future discussions with you in regards to this amazing opportunity and thank you for your time.

Sincerely,



Jon Crider, Ph.D.

